



CORE Subjects	Lesson and Resources	Notes / Extension Task
ENGLISH	<ol style="list-style-type: none"> <li>1. <a href="#">Lesson 15 and 16 The Trick Sonnet 130 comparison.pptx</a></li> <li>2. <a href="#">Lesson 15 and 16 The Trick Sonnet 130 comparison.pptx</a></li> <li>3. <a href="#">Lesson 17 and 18 Nothing's Changed.pptx</a></li> <li>4. <a href="#">Lesson 17 and 18 Nothing's Changed.pptx</a></li> <li>5. <a href="https://classroom.thenational.academy/lessons/introduction-to-poetry-6xj3et?utm_campaign=sharing-button&amp;activities=video+exit_quiz&amp;utm_medium=copy-link&amp;schoolUrn=137782">https://classroom.thenational.academy/lessons/introduction-to-poetry-6xj3et?utm_campaign=sharing-button&amp;activities=video+exit_quiz&amp;utm_medium=copy-link&amp;schoolUrn=137782</a></li> <li>6. <a href="https://classroom.thenational.academy/lessons/who-were-the-romantics-70w3et?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137782">https://classroom.thenational.academy/lessons/who-were-the-romantics-70w3et?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137782</a></li> <li>7. <a href="https://classroom.thenational.academy/lessons/themes-of-romanticism-70vp2d?utm_campaign=sharing-button&amp;activities=intro_quiz+video+exit_quiz&amp;utm_medium=copy-link&amp;schoolUrn=137782">https://classroom.thenational.academy/lessons/themes-of-romanticism-70vp2d?utm_campaign=sharing-button&amp;activities=intro_quiz+video+exit_quiz&amp;utm_medium=copy-link&amp;schoolUrn=137782</a></li> </ol>	<p><a href="#">Poetry Anthology Relationships.docx</a></p> <p><a href="#">Lesson 15 Essay plan model.docx</a></p>

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<p style="text-align: center;"><b>MATHS</b></p>	<p><u>Lesson 1</u>                      Percentages to Fractions <b>Sparx M264</b>                      Follow the link and click on the play button and watch the video and answer the apply questions. Click the tick at the bottom to check your answers.  <a href="#">Percentages to fractions</a></p>	<p><a href="#">Sparx - How to Use</a></p> <p><u>Notes:</u>                      Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1279 395 1379 480" style="border: 1px solid black; padding: 2px; width: fit-content; margin: 5px auto;">                         Independent Learning                     </div> <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1272 533 1832 596" style="border: 1px solid black; padding: 2px; margin: 5px auto;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="font-size: 8px; border-bottom: 1px solid black;">Search for topics:</td> <td style="font-size: 8px; border-bottom: 1px solid black;">Your curriculum:</td> </tr> <tr> <td style="border: 1px solid black; padding: 2px;">Enter topic name or code</td> <td style="border: 1px solid black; padding: 2px;">Key Stage 3</td> </tr> </table> </div> <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u>                      Complete all Compulsory, Target and XP Boost tasks at 100%</p>	Search for topics:	Your curriculum:	Enter topic name or code	Key Stage 3
	Search for topics:		Your curriculum:			
	Enter topic name or code		Key Stage 3			
<p><u>Lesson 2</u>                      Percentages to Decimals <b>Sparx M264</b>                      Follow the link and click on the play button and watch the video and answer the apply questions. Click the tick at the bottom to check your answers.  <a href="#">Percentages to decimals</a></p>						
<p><u>Lesson 3</u>                      Fractions to percentages <b>Sparx M264</b>                      Follow the link and click on the play button and watch the video and answer the apply questions. Click the tick at the bottom to check your answers.  <a href="#">Fractions to percentages</a></p>						

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<p><b>MATHS</b></p>	<p><u>Lesson 4</u>                      Fractions <b>Sparx: M158</b>                      Follow the links and answer the questions. Click the tick at the bottom to check your answers.  <a href="#">Fractions of shapes</a></p>	<p><a href="#">Sparx - How to Use</a></p> <p><u>Notes:</u>                      Where relevant, find the Sparx Task by clicking on Independent Learning:</p>  <p>And then search for the relevant task in the Search bar:</p>  <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u>                      Complete all Compulsory, Target and XP Boost tasks at 100%</p>
	<p><u>Lesson 5</u>                      Equivalent fractions <b>Sparx: M410</b>                      Follow this link and answer the questions. Click the tick at the bottom to check your answers.  <a href="#">Equivalent fractions</a></p>	
	<p><u>Lesson 6</u>                      Simplifying fractions <b>Sparx: M671</b>                      Follow this link and answer the apply questions. Click the tick at the bottom to check your answers.  <a href="#">Simplifying fractions</a></p>	
	<p><u>Lesson 7</u>                      Converting fractions <b>Sparx: M601</b>                      Follow this link and answer the Apply questions. Click the tick at the bottom to check your answers.  <a href="#">Converting fractions</a></p>	

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<b>SCIENCE</b>	8CE Materials and the Earth Lesson 1 – Types of material	<p><u>To access lesson:</u></p> <ol style="list-style-type: none"> <li>1. Click on the link &gt; <a href="http://Curriculum - Curriculum (continuityoak.org.uk)"><u>Curriculum - Curriculum (continuityoak.org.uk)</u></a></li> <li>2. Click on KS 3 Science &gt;</li> <li>3. <b>Select correct topic&gt;</b></li> <li>4. <b>Click on lesson number&gt;</b></li> <li>5. <b>Select Lesson video/expand screen</b></li> </ol>
	8CE Materials and the Earth Lesson 2 – Recycling resources	
	8CE Materials and the Earth Lesson 3 – Mining and quarrying	
	8 Plants and Photosynthesis Lesson 4 – Plant roots	
	8 Plants and Photosynthesis Lesson 5 - Photosynthesis	

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<p><b>ART</b></p>	<p><b><u>Project: Locality</u></b></p> <p>During your last lesson you should have designed and started making a sculpture base in architecture forms, if you did you can continue with that task and add colour to it.</p> <p>If not, you will do a new task:</p> <ol style="list-style-type: none"> <li>1. Find an interesting modern architect, and research about him/her and his/her work.</li> <li>2. Find on image and spend the whole hour , copying the image and adding colour. Make sure you use a ruler if you need to, and try to make it look 3D by adding darker areas to create contrast.</li> <li>3. Write your name surname, class code and present the work to your teacher when you are back in your class.</li> </ol>	<p>If you finish earlier than 1 hr and 15 minutes, take photos of yourself on your phone and do it again!</p> <p>Note: If you are UNSURE at any point, please contact Mrs Palomino with any questions and further guidance:</p>
<p><b>DRAMA</b></p>	<p>Complete the questions This half term we are looking at script work.</p> <ol style="list-style-type: none"> <li>1. Have you ever had to learn a script?</li> <li>2. What was it?</li> <li>3. Where did you perform it?</li> <li>4. How did you learn your lines?</li> <li>5. What is different between making your own play and performing a script?</li> <li>6. What are stage directions?</li> <li>7. What are characters?</li> <li>8. What does 'off book' mean?</li> <li>9. Who is responsible for telling the actors what to do?</li> <li>10. When taking on a character, what can you do to your voice and your body?</li> </ol>	

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FRENCH	<p>Here are the topics that we are studying this term:</p> <p><b>Going out and Staying in</b></p> <ul style="list-style-type: none"><li>- Free time activities</li><li>- Weekend plans</li><li>- Asking someone out</li><li>- Going to a party</li><li>- Favourite TV / Music / Film</li></ul> <p>Revise these topics here on BBC Bitesize:</p> <p><a href="#">Hobbies</a> <a href="#">Arranging to go out</a> <a href="#">Future plans</a> <a href="#">Film, TV, Music</a></p> <p>Practise the vocabulary from the French page in your Knowledge Organiser.</p>	<p><b>Notes:</b></p> <ol style="list-style-type: none"><li>1. Watch the video on Bitesize and complete the activities.</li><li>2. Make a note of any new words in French and English</li><li>3. Write a short paragraph (50 words) about the topic. Use opinions, past tense and future tense. Revise writing it out from memory – ask someone at home to test you if possible!</li></ol> <p><b>Homework / Extension tasks:</b></p> <ol style="list-style-type: none"><li>1. Active Learn. Go to <a href="https://www.pearsonactivelearn.com/app/Home">https://www.pearsonactivelearn.com/app/Home</a> Your username is your Regis School email. Your password is Tr5Reset22 Complete set tasks.</li></ol>

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<p><b>GEOGRAPHY</b></p>	<p>Follow the links below to watch and complete the Oak National lessons. Ensure you are in a suitable environment to work where you can listen to the teacher recording of the lesson. You will pause and complete all activities and record your work on the worksheet uploaded or in a notebook or on paper.</p> <p>Only complete the amount of lessons you would have missed had you have been in school.</p> <p>Website: <a href="https://continuityoak.org.uk/Lessons">https://continuityoak.org.uk/Lessons</a></p> <p><b>Spring Term 2/Summer Term 1: Rivers</b> Go to- Geography- Year 8- Unit 2- Population</p> <p><b>Week beginning 19/2</b> L1- What are the factors that influence population distribution? L2- What is the population explosion? L3- What are the potential consequences of overpopulation?</p>	<p>If you have finished all the tasks in the lesson and resources section and wish to continue some more geography work log on to Seneca using your school account.</p> <p>Search for KS3 Geography and work your way through the learning and quizzes for the topic you are currently learning.</p>
<p><b>HISTORY</b></p>	<p>Lesson 28: How did The English Civil War divide the country? <a href="https://classroom.thenational.academy/lessons/civil-war-divisions-75h64d">https://classroom.thenational.academy/lessons/civil-war-divisions-75h64d</a></p> <p>Lesson 29: What were the Putney Debates? <a href="https://classroom.thenational.academy/lessons/the-putney-debates-71j64r">https://classroom.thenational.academy/lessons/the-putney-debates-71j64r</a></p> <p>Lesson 30: Why did the English kill their King? <a href="https://classroom.thenational.academy/lessons/regicide-6cv66c">https://classroom.thenational.academy/lessons/regicide-6cv66c</a></p>	

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<b>MUSIC</b>	Tasks will appear here when available. While they are not available, refer to the Year 8 Knowledge Organiser for tasks or ask your teacher.	
<b>RELIGIOUS STUDIES</b>	Lesson 1 Angels in Islam <a href="https://classroom.thenational.academy/lessons/angels-6mr62c">https://classroom.thenational.academy/lessons/angels-6mr62c</a>	Notes: Open the link and complete the lesson, pause the video as and when needed. Extension task: Open the link and complete the lesson, pause the video as and when needed: <a href="https://classroom.thenational.academy/lessons/sawm-6nj6ct">https://classroom.thenational.academy/lessons/sawm-6nj6ct</a>
	Lesson 2 Prophets in Islam <a href="https://classroom.thenational.academy/lessons/prophets-in-islam-6tjkcd">https://classroom.thenational.academy/lessons/prophets-in-islam-6tjkcd</a>	Notes: Open the link and complete the lesson, pause the video as and when needed. Extension task: Open the link and complete the lesson, pause the video as and when needed: <a href="https://classroom.thenational.academy/lessons/scientific-views-on-the-origins-of-the-humanity-68r3jc?utm_campaign=sharing-button&amp;activities=intro_quiz+video+exit_quiz&amp;utm_medium=copy-link">https://classroom.thenational.academy/lessons/scientific-views-on-the-origins-of-the-humanity-68r3jc?utm_campaign=sharing-button&amp;activities=intro_quiz+video+exit_quiz&amp;utm_medium=copy-link</a>
<b>SPANISH</b>	<p>Here are the topics that we are studying this term:</p> <p><b>Going out and Staying in</b></p> <ul style="list-style-type: none"> <li>- Free time activities</li> <li>- Weekend plans</li> <li>- Asking someone out</li> <li>- Going to a party</li> <li>- Favourite TV / Music / Film</li> </ul> <p>Revise these topics here on BBC Bitesize:</p> <p><a href="#">Free time</a>  <a href="#">Inviting someone out</a>  <a href="#">Future tense</a>  <a href="#">TV, Music, Film</a></p>	<p><b>Notes:</b></p> <ol style="list-style-type: none"> <li>4. Watch the video on Bitesize and complete the activities.</li> <li>5. Make a note of any new words in Spanish and English</li> <li>6. Write a short paragraph (50 words) about the topic. Use opinions, past tense and future tense. Revise writing it out from memory – ask someone at home to test you if possible!</li> </ol> <p><b>Homework / Extension tasks:</b></p> <ol style="list-style-type: none"> <li>2. Active Learn. Go to <a href="https://www.pearsonactivelearn.com/app/Home">https://www.pearsonactivelearn.com/app/Home</a> Your username is your Regis School email. Your password is Tr5Reset22 Complete set tasks.</li> </ol>